

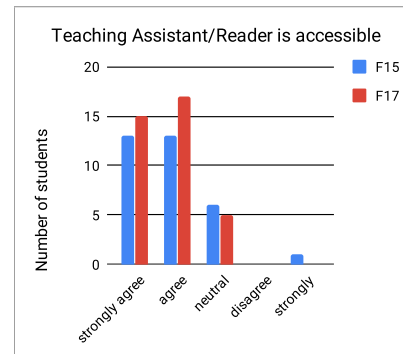
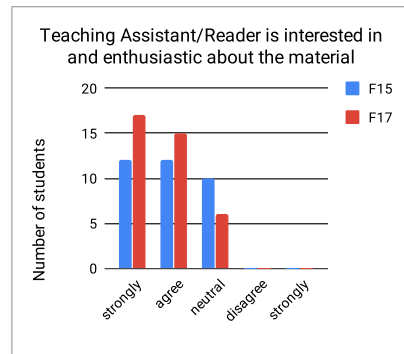
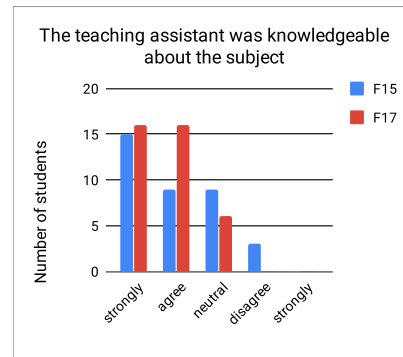
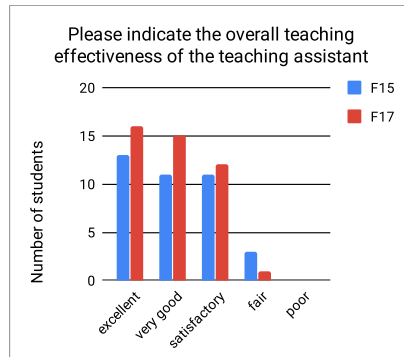
Student Evaluations: Psychology of Music; Psychology Dept., University of California, Davis

Teaching Assistant duties: attend lecture, hold office hours, grade

Lauren was an assistant for this course in Fall 2015 and Fall 2017. Evaluation data from both years is displayed below.

Fall 2015 Enrollment: 64; Response rate: 61% (blue)

Fall 2017 Enrollment: 85; Response rate: 64% (red)



Comments (F15):

Lauren was able to teach music theory in a way that was understandable to non-music folk

Lauren is very helpful. She's patient and knowledgeable and is always answering my emails when I need help with written assignments.

She was very friendly and easy to talk to. Did not feel at all intimidating and was very accommodating. However, in the lecture she gave

with Brian, she only seemed to fully understand the music aspects of the course material. She broke it down in a way that felt much easier to understand than the professor's lectures but it still did not give me any understanding of the psychological aspects.

I feel like this TA is a better lecturer than the professor. Great TA! Helped tons and is super sweet!

Comments (F17):

I interacted with her more than the others. She has been helpful, but sometimes I feel that her feedback on my papers were about wanting more information but the prompt was setup for an overview. So she wanted beyond the prompt, which felt a bit unfair.

okay

She is amazing at giving alternate examples of what professor Janata is teaching in class!

Very helpful and understanding

The overall feedback received from Lauren was excellent and very helpful in pointing me in the right direction on how to go about my future assignments. Excellent TA.

Sometimes the TAs are not able to answer very detailed questions on the slides, but are good at explaining concepts.

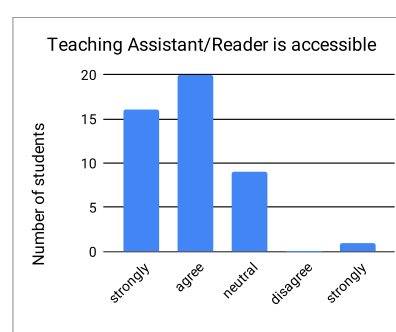
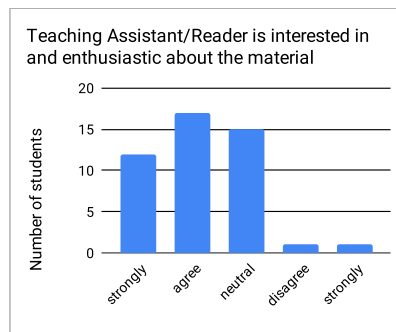
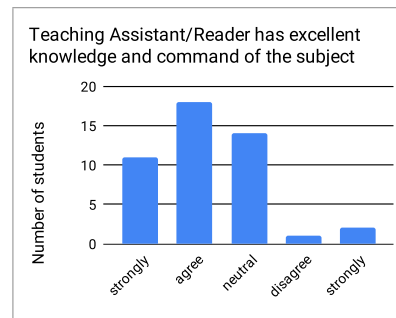
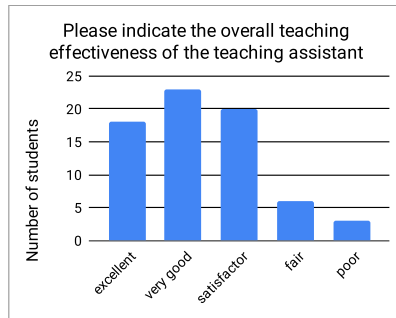
I have never met this TA.

Student Evaluations: Research Methods; Psychology Dept., University of California, Davis

Teaching Assistant duties: attend lecture, hold office hours, grade

Winter 2015-16

Enrollment: 143; Response rate: 62%



Comments:

I never talked to her

I never spoke with this teaching assistant.

I did not come in contact with the TAs for this class.

I did not get to meet Lauren Fink in person, but with my experience with the other TAs I can generalize that the office hours offered by them were by far extremely helpful. They were open to answer any question and encourage us to ask for any clarification of the material.

She was at the lectures and proctored the tests. She was helpful and approachable.

i never consulted the teaching assistants so I can not answer these.

Did not interact with TA

I know several people in the class, including myself, that lost points because of system malfunctions. The teacher and TA did nothing to mend this even though it is happening to multiple students. So long as the student puts in their own work, they should be able to still receive points if it was do to a system error.

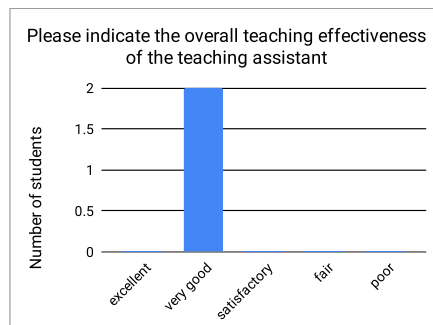
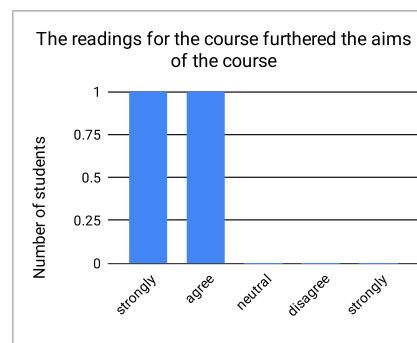
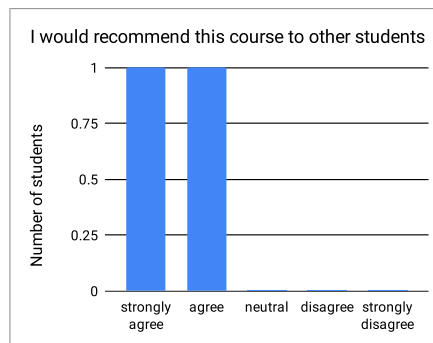
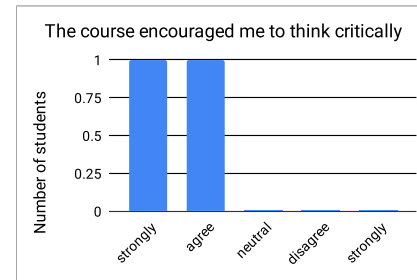
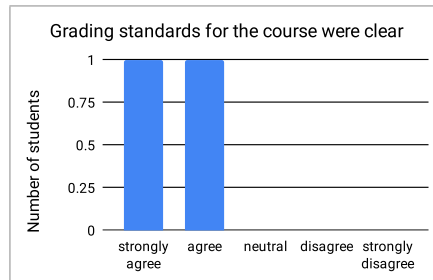
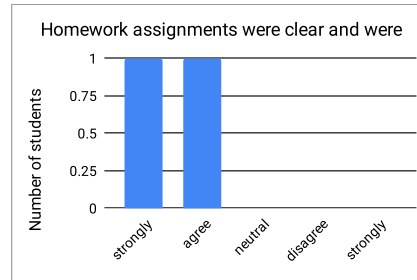
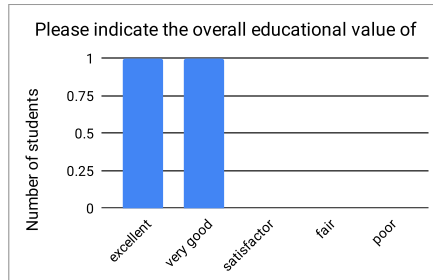
I had no interaction with this teaching assistant. Jehan Sparks answered all of my emails. don't know who she is, so I answered the questions as neutrally as possible.

Student Evaluations: A Cultural History of the Blues; Humanities Program, University of California, Davis

Teaching Assistant duties: attend lecture, lead one discussion section, hold office hours, grade

Spring 2016

Discussion Section Enrollment: 3; Response rate: 66%



Comments:

What was the most valuable part of the course for you? Why?

It was learning about ways to take apart a song and know what each part meant. Also, looking back on history and to see how that was expressed through music because music was all people had.

Well, there were a lot of interesting reading assignments that gave insight into the history of blues performers.

Would you suggest this class to your friends? Why or Why not?

Yes because it broadens your perspective and allows you to look at things more closely.

Yes, the blues, as a musical art form is quite intriguing.

In terms of your general UCD education, what have you learned from this class that is valuable to you?

I learned to voice my opinions because people will only know what you feel if you tell them. There is no room to be afraid to speak up.

This was a writing class and therefore, I practiced my writing skills.

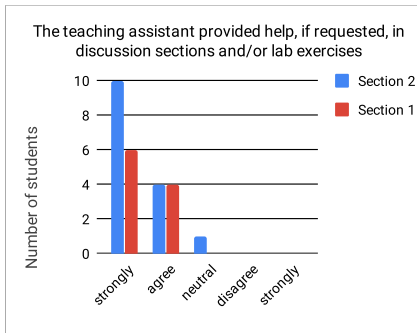
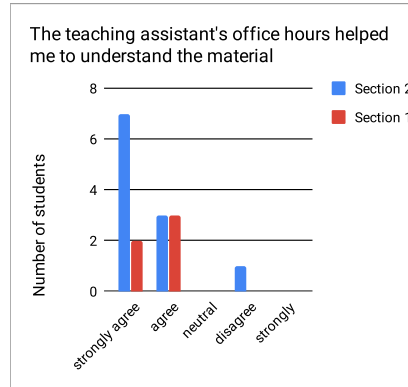
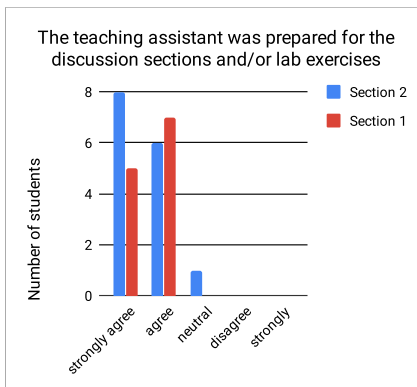
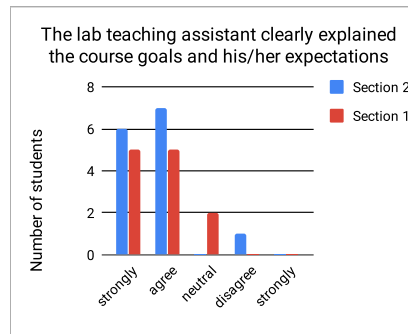
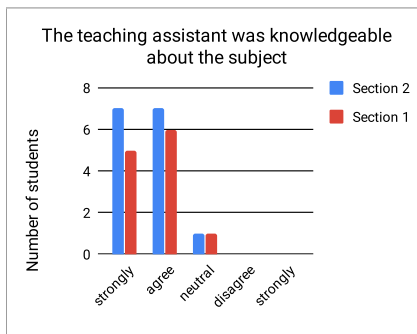
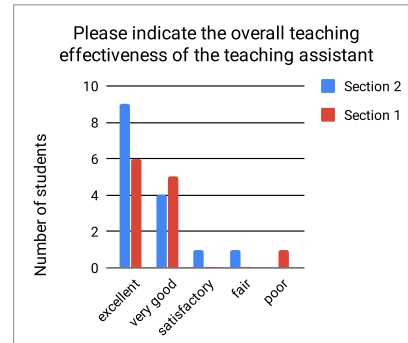
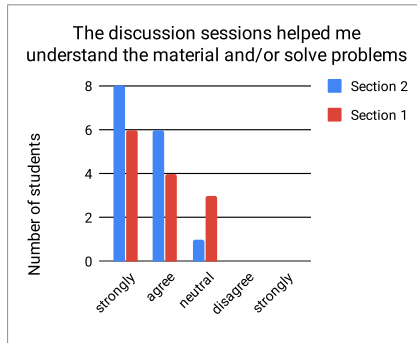
Student Evaluations: Neurobiology; Neurobiology, Physiology & Behavior Dept., University of California, Davis

Teaching Assistant duties: attend lectures, lead two discussion sections, hold office hours, grade

Discussion Section 1 Enrollment: 23; Response rate: 57%

Discussion Section 2 Enrollment: 26; Response rate: 56%

Fall 2016



Comments (Disc 1):

good TA

Very good at explaining and answering questions.

Direct and concise responses and helpful for those struggling with concepts.

Comments (Disc 2):

She's an amazing TA, well-versed in the subject and she finds different ways to explain things until they are understood.

Good TA, seems passionate

Lauren's quirky explanations made a lot more sense most of the time than the professor's. She is great at clarifying things that were presented in lecture in a non-intuitive manner. I appreciate her efforts and genuine desire to help students understand. She also wears the coolest socks sometimes.

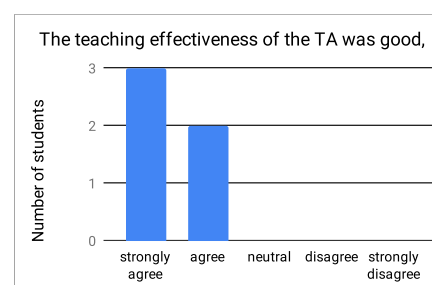
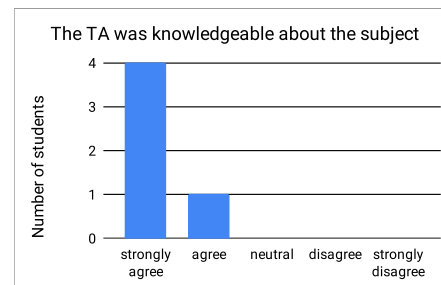
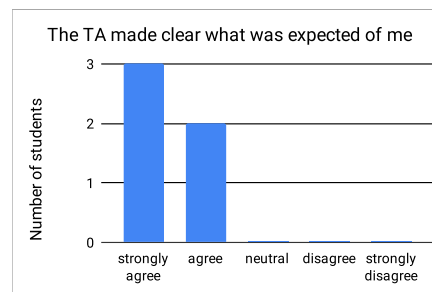
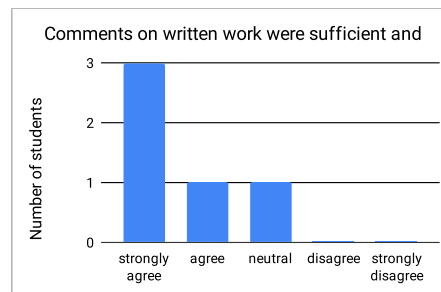
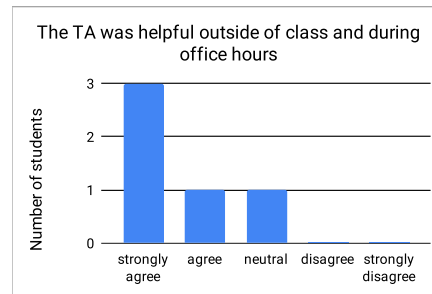
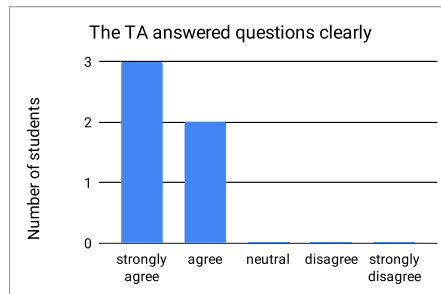
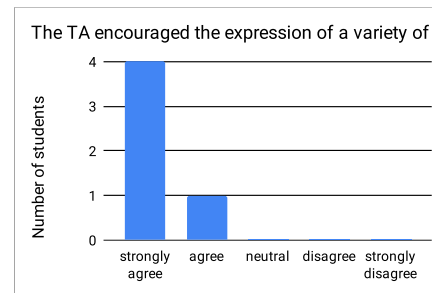
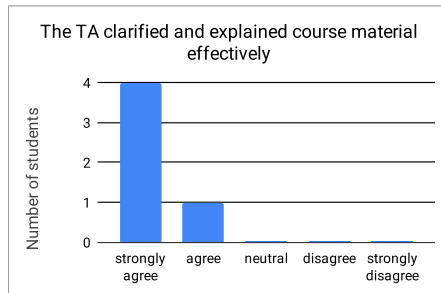
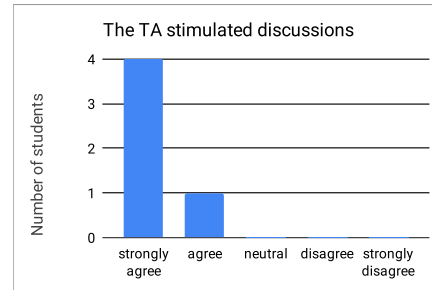
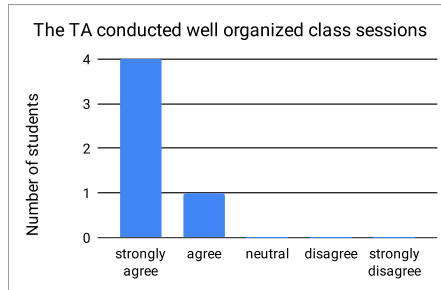
Lauren was very funny and helpful. I liked her a lot as a TA and she made it clear which concepts were important and which concepts we were thinking too deeply about for the class. She kept discussion interesting. I would enjoy having her as a TA again! :) Thanks for all your help, Lauren!

Student Evaluations: Popular Science and Technology Writing; University Writing Program, U. of California, Davis

Teaching Assistant duties: attend lectures, lead one discussion section, hold office hours, grade

Discussion Section Enrollment: 23; Response rate: 57%

Winter 2016-17

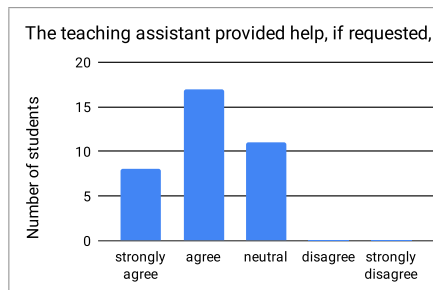
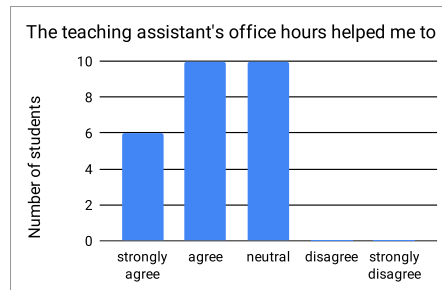
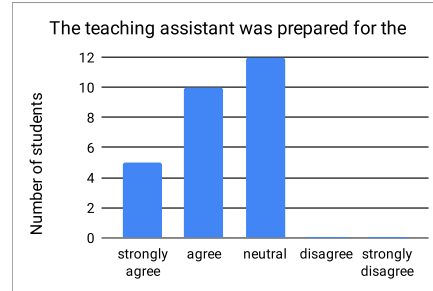
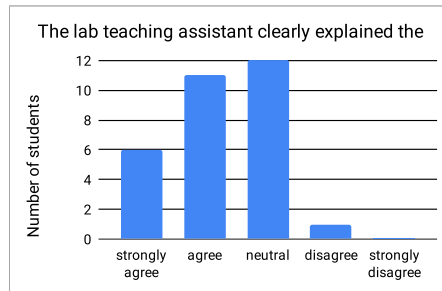
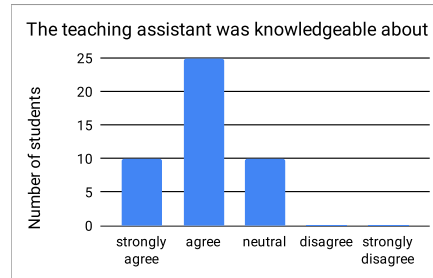
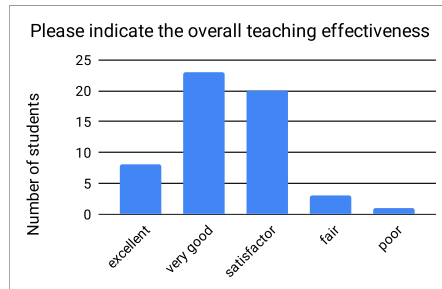


Student Evaluations: Human Brain & Disease; Neurobiology, Physiology, & Behavior Dept., U. of California, Davis

Teaching Assistant duties: attend lectures, hold office hours, grade

Enrollment: 98; Response rate: 60%

Spring 2017



Comments:

I never interacted with the TA so I have no opinion on her methods.

Should be more involved around the classroom.

good