A label-free task reveals semantic and acoustic features underlying speech-music categories



Exp. 2 (N = 180, online)

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Please sort the buttons into two groups

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Now that you're done sorting the sounds, please label the two groups with the label

that best defines them

Label Group 2:

00000000

Group 2

Please sort the buttons into two groups

Click to listen

Drag and drop

Label groups

Group 1

Group 1

Label Group 1:

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Methods

Speech-like

Speech-like

Exp. 1 (N = 108, online)

Please sort the buttons into two groups

Please sort the buttons into two groups

000000

[Not Applicable]

00000

Music-like

Background

Listeners show remarkable abilities when asked whether a sound should be classified as music or speech but the mechanisms underlying this ability are speculative.

Our previous work [1]:

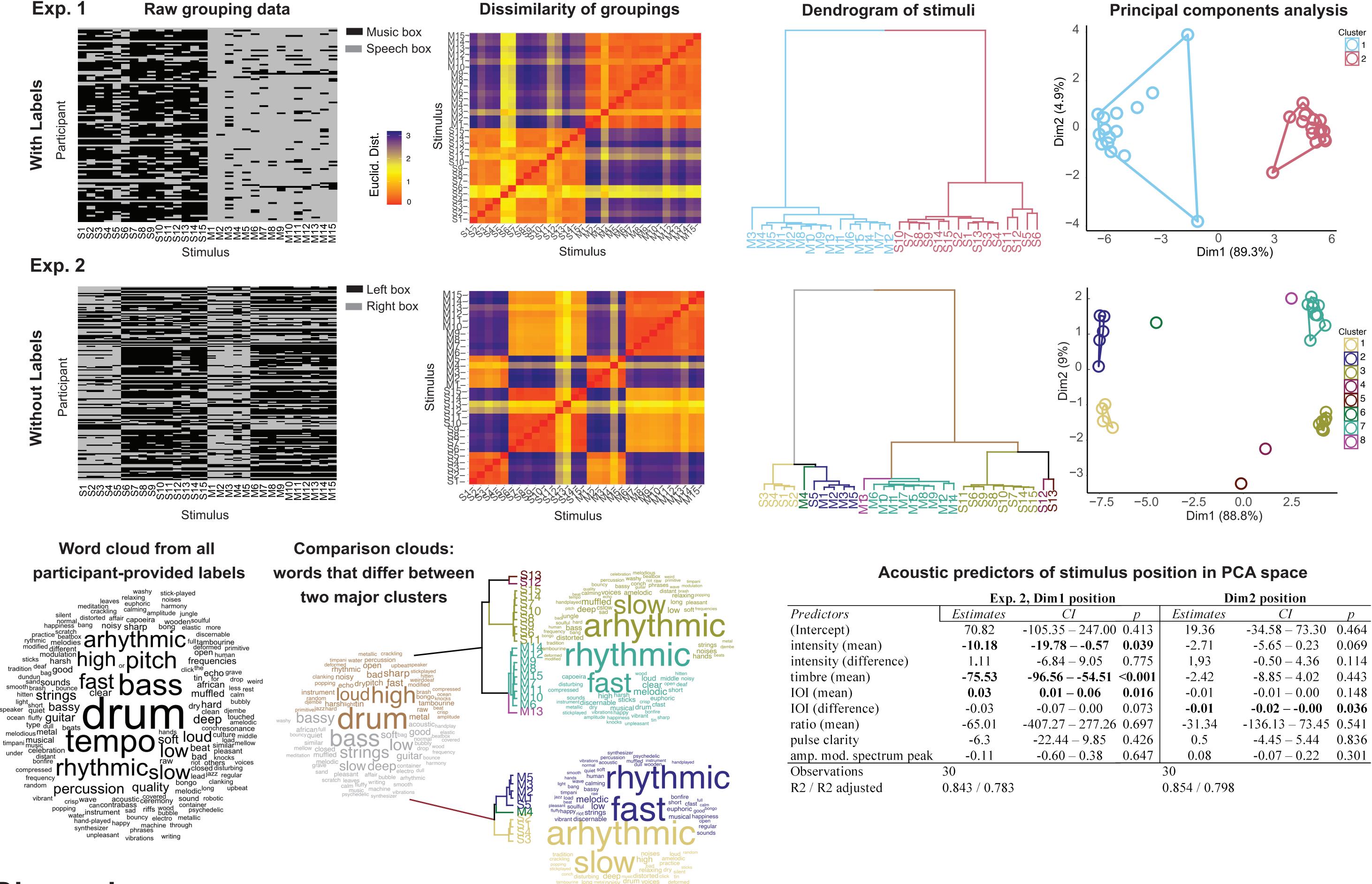
- used 6-10 sec recordings of Nigerian dùndún talking drum performances that were intended to be speech or music
- a categorization task: is the sequence music- or speech-like?
- a cross-cultural approach: Nigerian and familiar with dùndún vs. not

We found: familiarity and acoustic features shape listeners' categorizations. However, even unfamiliar participants could categorize above chance whether the drum was talking or playing music.

BUT the labels "speech" and "music" were given to participants, whereas categorization of our auditory environment is usually label-free.

HERE we depart from the usual experimental procedure and explore the role of task demands and acoustic features in predicting naive participants' categorization.

Results



Discussion

- Results of Exp. 1 replicate Durojaye et al. (2021). Participants categorize well above chance which stimuli fall into speech or music categories.
- However, Exp. 2 shows that this speech/music distinction is not the most salient one. Thus, the type of task influences acoustic categorization.
- When no labels are presented, participants first tend to form mixed groups of speech-like and music-like stimuli, along timbral and intensity dimensions.
- The speech/music distinction emerges on a lower hierarchical level; it is associated with labels like "arhythmic" / "rhythmic" and is predicted by timing characteristics.
- Participant labels converge with acoustic predictors.

